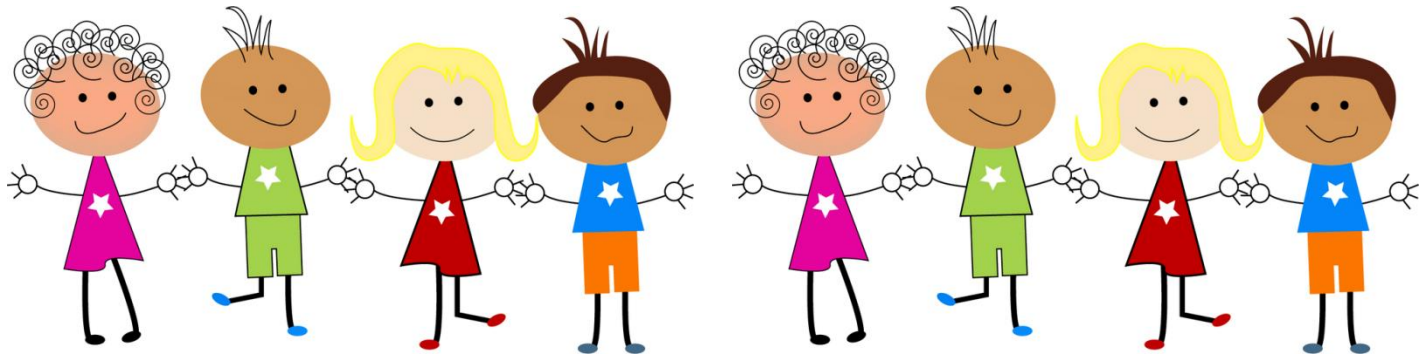


Welcome to Class 2

Mrs McGee



Class 2



- Classroom support - Mrs Firth
- Children will continue to enter school independently for registration
- Children will be expected to choose their own lunch, hand their book in when it needs changing (Thursday) and know when they have after school club.

Please ensure your child has a water bottle in school daily

Structure of the morning

Up to 9am	Spelling practice. Spellings will be given out on Monday and tested on Friday.
9:00-9:20	Early morning session to include guided reading, handwriting, Lexia, reading activities.
9:20-9:40	Phonics (Y1 with Mrs Brooke-Mawson, Y2 with Mrs McGee)
9:40-10:30	Maths
10:30-10:45	Collective Worship
10:45-11:00	Playtime
11:00-11:50	Literacy

Structure of the afternoon

12:50-1:15	Read, Lead, Succeed – reading activities based around a book. Keep up Phonics session
1:15-1:30	Fluent in Five
1:30-3:00	<p>Varies each day but will include:</p> <ul style="list-style-type: none">• PE (Mondays)• Science• History/Geography – Topic afternoon across KS1• Art/DT – Creative afternoon across KS1• Computing• RE• Music• PSHE

Our first topic is Under the Sea.

Actions and consequences

We reward pupils using stickers and stamps on charts. Pupils are also celebrated during Celebration Assembly on a Friday. Where pupils do not follow agreed rules, the stages below are followed:

Stage 1 – Name recorded on board as a warning

Stage 2 – Mark recorded next to name on board as final warning

Stage 3 – Time out in class

Stage 4 – Time out in alternative class

Stage 5 – Time out at playtime with reflection sheet

Stage 6 – Time out at lunchtime

Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

Homework

- We will be using Seesaw to hand out and to return homework, with paper copies supplied if necessary.
- Spellings will be issued on a Monday to be tested on Friday. We will also practise these throughout the week.
- Children may receive maths homework (Mathletics or sheets) or literacy/topic activities.
- Children should also read regularly at home.

Reading

- Strong emphasis on reading across school.
- **Reading for pleasure will significantly impact upon your child's confidence in reading and their achievement in reading overall (and across the wider curriculum)**
- Repeating books and familiar stories is very beneficial for memory, understanding and greater comprehension. For this reason we recommend reading and re-reading several times.
- Reading books will be changed on Thursdays and will be monitored using reading logs. Reading challenge books will also be changed weekly on a Thursday. Pupils are encouraged to also read their own books at home.

National Curriculum tests

Phonics Check before Christmas for Year 2. Phonics Check for Year 1 in June.

Tests take place during May.

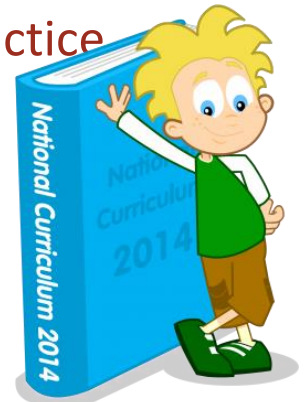
Children will be prepared and have the opportunity to work on practice booklets.

Keep it low key.

Teacher assessment will be used alongside test results.

High expectations. Reading is key!

Children sit and work independently on the tests.



Target setting

- Your child will have targets set for maths, writing, reading and attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with parents, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.



Any questions?

- Please call to make an appointment (via telephone or in person) if you have anything you would like to discuss.
- Copies of these slides, half termly information sheets and the National Curriculum objectives will be put onto the website.
- Thank you for taking time to attend this presentation!
We look forward to working with you and your child this year. It will be a wonderful year with lots of exciting opportunities and learning activities.